

MoET COVID-19 Contingency Plan Progress Report Template

Ministry of Education and Training COVID-19 Contingency Plan Progress Report 04 *Reporting period: 20-24 April 2020*

1. Overview

Since the declaration of the Coronavirus (COVID-19) as a global pandemic by the World Health Organization (WHO) on 10th of March 2020 and the State of Emergency (SOE), the Ministry of Education and Training (MoET) has been taking measures to ensure the safety of school children/students in Vanuatu. However, since TC Harold impact, COVID 19 activities are disturbed for schools in Malampa, Sanma, Penama and Torba provinces, currently they are responding the TC Harold impact. Nevertheless, MoET will come up with a plan with the help of NiDMO and MoH to re-open schools that are not affected by TC Harold including Shefa and Tafea.

This progress report presents the significant and emerging developments/achievements for **Shefa** and **Tafea** Province that have been made from 20th to 24th of April 2020.

During the stated period, some of the significant developments that were achieved includes, but not limited to:

- Education Cluster meeting held on the 23rd of April 2020 at EAU's conference room.
- MFAT has offered to provide financial support for safety wears.
- **Home-schooling Strategy** (Teaching & Learning)
 1. 95% of schools in Tafea have developed plan to return to normal class with alternative class arrangement.
 2. 95% of schools in Tafea have HSP monitoring plan.
 3. 95% of schools in Tafea have developed plan to improve WASH facilities.
 4. 43% of schools in Shefa have developed HSP.
 5. 70% of Students in Shefa have access to HSP.
- A workshop was held last week regarding HSP and 52% of teachers in Shefa were present and their feedback regarding HSP was positive, especially for students learning outcome

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Negotiation has been done with the health cluster during a meeting on 25th April 2020 and the action taken for MoH to support in developing a monitoring guideline in order to monitor schools that are resuming for physical distancing and hygiene. Included, more explanation between **Social** and **physical** distancing.

- Schools from the Northern provinces are still close. The MoET is working with PEO's from Malampa, Penama and Torba Province to re-open schools that are not affected by TC Harold with a plan in place to control physical distancing and hygiene. However, Schools in Shefa and Tafea Province are resuming but with Covid-19 control measure plans in place.
- **Tuition** fee to be paid to private primary and junior secondary schools. For senior level (yr. 11-14) grant is already paid (60%), only tuition fee left to be paid.
- Work is still in progress for **stimulation package** to include Ancillary staffs
- MoET has launched 160 as its toll-free number for education and training matters following COVID -19 and TC Harold.

2. Key Outputs delivered, main challenges/issues and way forward

Communication & Logistics Strategy	% Achieved	Progress	Main challenges/issues	Way forward
<ul style="list-style-type: none"> • Education cluster meets at least once a week 	100%	<ul style="list-style-type: none"> • Next cluster meeting will be on the 23rd of April 2020. Venue, exams office Conference room 	<ul style="list-style-type: none"> • Challenge face with education cluster meetings are mainly indication to financial caps in regards to the COVID 19 activities. 	<ul style="list-style-type: none"> • Development partners must indicate to the sum of money, which to support and the cluster members must decide on which activity to be funded by which donor. The reason is to identify the funding caps.

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<p>Reactivate provincial Health Promoting School (HPS) committee in</p>	<p>80%</p>	<ul style="list-style-type: none"> There are progress report to this activity 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> A follow up with PEO's should be done to this activity.
<p>Health & Hygiene Strategy</p> <ul style="list-style-type: none"> All staff (including teachers) to have sanitizers face mask and other materials to mitigate risk of infection and spreading. Social gatherings are to be reduced Psychosocial support to be provided for staff if necessary 	<p>Achieved</p> <p>%</p> <p>40%</p>	<p>Progress</p> <ul style="list-style-type: none"> MFAT indicate for financial support. Schools have develop hand-washing facilities. For other protective wears its very expensive so only fortunate ones have access to Everyone are aware but, there should always a reminder to A GIP code given to the project and its being facilitate to Finance Unit for VAT free certificate. 	<p>Main challenges</p> <ul style="list-style-type: none"> Budget Break down for all the provinces. More practise should put into this, because everyone has a role to play, since there are no proper reports to this activity. The process will depend much on the input of fund to the government system. Once the money is receive, then, VAT free certificate will be given. 	<p>Way forward</p> <ul style="list-style-type: none"> The WASH Officer is still working on the breakdown to submit to MFAT for funding. Monitoring from central level to schools should be carried out in order to have a proper report Follow up with the French Embassy.
<p>Home-schooling Strategy (Teaching & Learning)</p>	<p>Achieved</p> <p>%</p> <p>95%</p>	<p>Progress</p> <p>Development</p> <p>Tajfeá Province</p> <ul style="list-style-type: none"> 94 schools have and are developing HSP. Included, also these 	<p>Main challenges</p> <ul style="list-style-type: none"> Most schools have yet to report the progress of HSP. Schools with experience teacher of 50 years old are 	<p>Way forward</p>

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<ul style="list-style-type: none"> Teachers must prepare home-schooling packages for students. 	<p>43%</p>	<p>schools have developed plan to manage class in respond to COVID-19 threat and plan to improve WASH facilities and practice good hygiene</p> <p>Shefa Province</p> <ul style="list-style-type: none"> 51 schools have completed developed the package. 17483 HSP developed for students. 506 Teachers present. 	<p>being self-isolated and there is cap left.</p> <ul style="list-style-type: none"> Teachers are also absent, during the development of HSP 	
<p>95%</p>	<p>Tajea Province</p> <p>94 schools have and are distributing HSP as they undertake alternative classes (part of the class learn in the morning and another half in another period of the day, and other alternative options)</p>	<p>Distribution</p>		<p>70%</p> <p>Shefa Province</p>

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Cross cutting activities	% Achieved	Progress	Main challenges	Way forward
<ul style="list-style-type: none"> MoH to provide a monitoring guideline in order to monitor schools that are resuming for physical distancing and hygiene. 	50%	<p>Negotiation has been done with the health cluster meeting on 25th April 2020.</p> <ul style="list-style-type: none"> tuition fee to be paid to private primary and junior secondary schools For senior level (Yr. 11-14) grant is already 	<p>Not clear measures to how schools should prepare and take good measures to students in regards to physical distancing and hygiene.</p> <p>There are still discussions going on, since private primary and secondary schools are yet to update their data on OV. Government and government-assisted schools will question and find that its unfair that</p>	<p>A meeting between Health and Education team should be taking place on Tuesday 28th April 2020.</p> <p>There are discussion going on between the MoET finance unit and the MFEM.</p>
<ul style="list-style-type: none"> Tuition fee to paid to schools 	60%	<ul style="list-style-type: none"> tuition fee to be paid to private primary and junior secondary schools For senior level (Yr. 11-14) grant is already 		
	95%	<p>Monitor Plan</p> <p>Tafea Province</p> <ul style="list-style-type: none"> 94 schools have a monitor plan (teachers making time available to support and assess learning) 		

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<ul style="list-style-type: none"> Re-open of schools 	40%	<p>paid (60%), only tuition fee left to be paid.</p>	<p>private primary schools have their tuition fee capped at 42,000 while they only receive the normal operating grant at 8,900Yt</p>	<p>MoH and MoET to work together to monitor this activity. A request for schools in the remote places to resume as normal with no strictly measures in place, but more clarification will be made after MoH and MoET meeting on Tuesday 28th April 2020</p>
<ul style="list-style-type: none"> Stimulation package 	10%	<p>Work in progress to include un-salary staffs within that package</p>	<p>There are no clear directives yet to the activity but will have more report to that.</p>	<p>Work closely with NDMO for more information.</p>
<ul style="list-style-type: none"> Launch a MoET toll free number 	100%	<ul style="list-style-type: none"> MoET has launch a toll free number for education matters (160) following COVID -19 and TC Harold. Message has also send through Digicel network regarding the free number. 	<ul style="list-style-type: none"> A call time should communicate, since communication team are receiving calls up to 9pm. Communication from social media including Digicel network is clear but people misunderstand the purpose of the free line. They sometimes enquire for MoH/ NDMO information. 	

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			<ul style="list-style-type: none">• There are people calling, who just want to benefit from the free line and asking questions out of the subject.	
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Sign Off

I take responsibility for this report and certify that it is true, correct and complete.



Director General




Date

06/05/20





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Annexes

<p>Annex 1: Message from Digicel communication The free hotline</p>	<p>Annex 2: Launching of MoET hotline communicated by Daily Post</p>
<p style="text-align: right;">Tuesday, 28 April 2020</p> <div style="border: 1px solid gray; padding: 10px; margin: 10px 0;">  <p>Kolem FRI 160 lo Mandei kasem Fradei stat lo 8am kasem 5pm blo ripotem ol damej blo TC Harold lo skul blo yu o askem kwesten lo Hom Skul pak folem COVID-19</p> <p style="text-align: right;">2 12:05</p> </div>	<div style="border: 1px solid gray; padding: 10px;"> <h3 style="text-align: center;">Ministry launches 160 free hotline for educational matters following COVID-19 and TC Harold</h3> <p>THE MINISTRY OF EDUCATION and Training (MoET) has announced the launch of the free hotline on short code 160 to face the challenges due to the coronavirus outbreak and the Tropical Cyclone (TC) Harold. The toll-free number is accessible from Monday to Friday from 8am to 5pm for both Vodafone and Digicel customers across the country.</p> <p>The MoET is encouraging principals to report damages caused by the TC Harold on school facilities as well as support parents and communities with home schooling.</p> <p>This hotline gives a wider range of support and assessment to the MoET. Thus, people are encouraged to call 160 for free from any landline or mobile phone to report or ask questions linked with COVID-19 or TC Harold.</p> <p>The MoET announced that the free hotline is a temporary service to face this challenging</p> <p style="text-align: right;">time.</p> <p>The MoET Director General, Bergmans Iati, stated "We would like to thank the Telecommunications and Broadcasting Regulator (TRBR), Digicel and Vodafone for their support in making this service free of charge and available to all phone customers in Vanuatu".</p> <p>It is the first time that such initiative is developed by the MoET.</p> <p>The MoET Director General added "We encourage principals of schools affected by TC Harold to call 160 for free to report the damages in their school. The calls are free. Those calls will allow the Ministry to save some precious time in doing the assessment of the schools following TC Harold. Parents and communities are also encouraged to call to report on their schools and/or enquire on the home school packages".</p> </div>

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Annex 4: Home schooling monitoring report

<p style="text-align: center;">  GOVERNMENT OF THE REPUBLIC OF VANUATU DEPARTMENT OF EDUCATION AND TRAINING SCHOOL BASED MANAGEMENT UNIT Private Mail Bag 028 Port Vila - Vanuatu Tel: (678) 22309 - Fax: 23288 </p> <p style="text-align: center;">  GOUVERNEMENT DE LA REPUBLIQUE DE VANUATU DEPARTEMENT DE L'EDUCATION ET DE LA FORMATION SECTION DE GESTION DES ECOLES Sac Postal Réserve 028 Port Vila - Vanuatu Tel: (678) 22309 - Fax: 23288 </p> <p style="text-align: right;">23rd April 2020</p> <p>Home-Schooling Monitoring Report # 3 (14th – 22nd April 2020)</p> <p>Summary</p> <ul style="list-style-type: none"> 95% of schools in Tafea have developed plan to return to normal class with alternative class arrangement. 95% of schools in Tafea have HSP monitoring plan. 95% of schools in Tafea have developed plan to improve WASH facilities. 43% schools in Shefa have developed HSP. 70% Students in Shefa have access to HSP. 52% Teachers in Shefa were presented in schools last weeks. HSP Feedbacks are positive. <p>Introduction</p> <p>MoET COVID – 19 Contingency Plan 2020 highlight four priorities strategies to address:</p> <ul style="list-style-type: none"> Communication & Logistics Strategy; Health & Hygiene Strategy; Home-schooling Strategy; and 	<p>International Student Repatriation Strategy:</p> <ul style="list-style-type: none"> School Management Unit has been mandated to monitor and report on Home-schooling Strategy. The strategy main objective is “continuous learning” for students in the current emergency situation (COVID-19 pandemic). TC Harold disaster and Yasou Volcano ash fall. The monitoring process focus on the following areas: <ol style="list-style-type: none"> Development; Distribution; Monitoring; Challenges; <p>The development of the home-school package refer to the preparation of learning materials and making it available to students to continue learning at home. It is important to mention that this is new experience for the education system and there will be challenges in its development, distribution and monitoring. At the same time it's a window of opportunity for the education system to explore the strength of Home-schooling package (HSP). If success it may solve some of education issues like overcrowded classroom and solution for future disasters.</p> <p>The monitoring of HSP is now reduce to two provinces Shefa and Tafea after TC Harold disaster in Sanna, Penama and Malampa. The table below provide a summary of the total number of schools, enrollment and teachers in the two provinces, according to “MoET Education Statistics Basic Tables of 2019”.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Primary & Secondary School</th> <th>Shefa</th> <th>Tafea</th> </tr> </thead> <tbody> <tr> <td>Schools</td> <td>120</td> <td>94</td> </tr> <tr> <td>Enrollment</td> <td>24,370</td> <td>13,777</td> </tr> <tr> <td>Teachers</td> <td>966</td> <td>406</td> </tr> </tbody> </table>	Primary & Secondary School	Shefa	Tafea	Schools	120	94	Enrollment	24,370	13,777	Teachers	966	406			
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<p>This paper compiled provincial reports for week 14th – 22nd April 2020.</p> <p>Latest HSP Status of Tafea and Shefa Schools</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th>Province</th> <th>Tafea</th> <th>Shefa</th> </tr> </thead> <tbody> <tr> <td>Development</td> <td> <ul style="list-style-type: none"> 94 schools have and are developing HSP 94 school-developed plan to manage class in respond to COVID-19 threat 84 school-developed plan to improve WASH facilities and practice food hygiene </td> <td> <ul style="list-style-type: none"> 51 schools have completed developed the package. 17488 HSP developed for students. 506 Teachers present </td> </tr> <tr> <td>Distribution</td> <td> <ul style="list-style-type: none"> 94 school have and are distributing HSP as they undertake alternative classes (part of the class learn in the morning and another half in another period of the day, and other alternative options) </td> <td> <ul style="list-style-type: none"> 51 schools have distributed HSP. 15,213 students received HSP </td> </tr> <tr> <td>Monitoring</td> <td> <ul style="list-style-type: none"> 94 schools have a monitor plan (teachers making time available to support and assess learning) </td> <td> <ul style="list-style-type: none"> 68 schools no report. Teachers 180 over 5hrs; odd still isolated. 6 teachers absent. 942 students not received HSP. </td> </tr> <tr> <td>Challenges</td> <td> <ul style="list-style-type: none"> Manage the alternative class period Monitor HSP learning Improving WASH facilities </td> <td></td> </tr> </tbody> </table> <p>View</p> <p>All schools have and are doing their best to adhere to the ministry directives, which give a good impression that schools are taking the directives seriously. But the unit strongly suggest that remote schools should be allowed to operate normal, taking into consider the threat of being affecting by COVID-19 is minimal to none.</p>	Province	Tafea	Shefa	Development	<ul style="list-style-type: none"> 94 schools have and are developing HSP 94 school-developed plan to manage class in respond to COVID-19 threat 84 school-developed plan to improve WASH facilities and practice food hygiene 	<ul style="list-style-type: none"> 51 schools have completed developed the package. 17488 HSP developed for students. 506 Teachers present 	Distribution	<ul style="list-style-type: none"> 94 school have and are distributing HSP as they undertake alternative classes (part of the class learn in the morning and another half in another period of the day, and other alternative options) 	<ul style="list-style-type: none"> 51 schools have distributed HSP. 15,213 students received HSP 	Monitoring	<ul style="list-style-type: none"> 94 schools have a monitor plan (teachers making time available to support and assess learning) 	<ul style="list-style-type: none"> 68 schools no report. Teachers 180 over 5hrs; odd still isolated. 6 teachers absent. 942 students not received HSP. 	Challenges	<ul style="list-style-type: none"> Manage the alternative class period Monitor HSP learning Improving WASH facilities 		<p>Brief feedback of HSP</p> <p>The unit is current undertaking a survey to capture students, parents/guardians, teachers and principals views or feedback of HSP, the survey began in Port Vila on Wednesday 22nd April in 5 schools. Feedback from these schools were positive:</p> <ul style="list-style-type: none"> Students have expressed their satisfaction saying they happy with the work load and easy to follow; Parents were happy with the HSP Teachers were getting use of the mode of learning by HSP but express the challenges of monitoring; Principals are now becoming more confident in managing the mode of learning through HSP <p>Next monitoring report is week 27th – 30th April 2020.</p> <div style="text-align: right; margin-top: 20px;">   Marcel Yamsu Principal School Improvement Officer </div>
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